



Children's rights and entitlements

Policy statement

- We promote children's right to be strong, resilient and listened to by creating an environment that encourages children to develop a positive self-image, which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.
- We promote children's right to be strong, resilient and listened to by enabling children to have the self-confidence and the vocabulary to resist inappropriate approaches.
- We help children to establish and sustain satisfying relationships within their families, with peers, and with other adults.
- We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

What it means to promote children's rights and entitlements to be 'strong, resilient and listened to'.

To be strong means to be:

- secure in their environment and have a good with members staff,
- Feel safe and valued as individuals in their time at Nursery
- Feel a positive sense of themselves in all aspects of their identity and heritage and belong in our nursery and in community life;
- confident in their own abilities and proud of their achievements and progress in all aspects of their development and learning;
- Be part of a peer group in which they learn to negotiate, develop social skills and respect the rights of others.

To be resilient means to:

- be sure of their self-worth and dignity;
- be able to be assertive and state their needs effectively;
- be able to overcome difficulties and problems;
- be positive in their outlook on life;
- be able to cope with challenge and change;
- develop a sense of responsibility towards themselves and others; and
- be able to represent themselves and others in key decision making processes.

To be listened to means:

- adults who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas either verbal or through sign and body language in order to understand and interpret what is being expressed and communicated;
- adults who are close to children are able to respond appropriately and, when required, act upon their understanding of what children express and communicate; and

- adults respect children's rights and facilitate children's participation and representation in imaginative and child centred ways in all aspects of core services.