



## Promoting positive behaviour

### Policy statement

We believe that children flourish best when their personal, social and emotional needs are understood, supported and met.

We encourage children to learn about boundaries, the difference between right and wrong, and to consider the views and feelings of others. Staff model appropriate behaviours and offer intervention and support when children struggle emotionally.

### Procedures

The named person who has overall responsibility for behaviour management is: **Liz Freemantle**

Who will:

- attend relevant training to help their understanding and implementation of the role;
  - help implement the setting's behaviour procedures
  - have the necessary skills to advise other staff on how to address behaviour issues
- 
- We ensure that EYFS guidance relating to 'behaviour management' is incorporated into relevant policy and procedures
  - We are knowledgeable with, and apply the setting's procedures on Promoting Positive Behaviour
  - If behaviour is deemed inappropriate and becomes a concern, then the key person should liaise with parents to discuss possible reasons for the behaviour and to agree next steps.
  - If the behaviour continues, we will support the child through an Individual Education Plan. Other members of the staff team should be informed of the agreed actions in the IEP and help implement the actions. The plan should be monitored and reviewed regularly by the behaviour coordinator and SENCO until improvement is noticed.
  - All children need consistent messages, clear boundaries and guidance to intrinsically manage their behaviour through self-reflection and control.

- Children should never be labelled, told they are 'naughty', criticised, humiliated, punished, shouted at or isolated by removing them from the group and left alone in 'time out' or on a 'naughty chair'. However, if necessary children can be accompanied and removed from the group in order to calm down and if appropriate helped to reflect on what has happened, but not left alone.
- Where a child is upset or angry, staff will speak to them calmly, encouraging them to vent their frustration in other ways by diverting the child's attention.
- Staff should not use physical intervention – or the threat of physical intervention, to manage a child's behaviour unless it is necessary to use "reasonable force in order to prevent children from injuring themselves or others or damage property" (EYFS).
- If "reasonable force" has been used for any of the reasons shown above, parents are to be informed on the same day that it occurs. The intervention will be recorded as soon as possible within the child's file, which states clearly when and how parents were informed.
- Corporal (physical) punishment of any kind should never be used or threatened which could adversely affect a child's well-being.