



Special education needs policy

At Wickham Montessori nursery we have two appointed special needs coordinator. Ashley Pitt & Lisa Doyle. These persons are regularly updating their knowledge by attending appropriate courses, and giving the children the best equality of opportunity.

Our nursery aims to work within the DFEE code of practise on special education needs and adhere to the Disability Discrimination Act 1995 and equality act 2010. We aim to provide the appropriate learning opportunities for all children.

As a nursery:

- Children with special needs, like all other children, are admitted in to the nursery after consultation with parent/s, the child's keyworker and our SENCO.
Once you have identified the child's individual needs, we can work towards targets and goals for that child to achieve, working alongside the SENCO, and completing IEP's and observations, which show us the child's progress, this is early years action.
- The needs and progress of the children who have special educational needs are monitored by the nursery's SENCO.
- The nursery will, where necessary, liaise with professionals and agencies outside of the nursery, and make referrals when required.
Health Visitor, Speech and language specialist, Educational Psychologist, Area inclusion co-ordinator, Community paediatrician, Early years panel, and Portage.
- Children with special educational needs will be treated the same as all other children
- All children in the group will be encouraged to participate in all of the groups activities wherever possible.
- The children will be given the individual attention that they may need
- The SENCO will ensure that the provision is appropriate to the child's needs.
- We will also be working closely with the parent/s.
- Each child with special educational needs will have an educational plan drawn up for their individual needs.
- We will keep records of the child/children. Each child with special needs will have an educational plan. We will regularly look at the child's work and progress and keep observations on the child/children. Educational plans need to be reviewed every six weeks in partnership with parents.
- We will adapt activities so that all children can participate.
- The budget for special education will be allocated as and when needed.
- The nursery has links with the local authority and voluntary organisations.
- Transition policy maybe adapted for special needs.